



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Active Schools Offer	Children have had access to a range of physical activities that were taught by an external coach. The children responded very well to each coach and engaged well with them.	
Pentagon Play Puzzlewood Climbing Frame	Children had access to a broad range of physical activity outside. It has also improved their imaginative and creative play and supported their gross motor skills.	
Outdoor table tennis table	Broader experience of a range of sports and activities	
Equipment purchased	Children have been able to use good quality equipment to support	

<p>Outdoor Adventurous Activities</p>	<p>them in their PE lessons</p> <p>Children experienced a range of water-based activities and climbing</p>	
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Purchase equipment that can be used during weekly PE lessons	<ul style="list-style-type: none"> • Pupils • Staff 	(3) The profile of PE and sport is raised across the school as a tool for whole school improvement	Pupils will have access to new equipment. Staff will be able to deliver effective lessons using the correct equipment	£1500+
Purchase balance bikes and trikes	<ul style="list-style-type: none"> • Pupils 	(4) Broader experience of a range of sports and activities offered to all pupils	Children can use the balance bikes and trikes to improve on their gross motor skills	£400
Purchase outdoor equipment that will support with active play and gross motor skills	<ul style="list-style-type: none"> • Pupils 	(2) Engagement of all pupils in regular physical activity (3) The profile of PE and sport is raised across the school as a tool for whole school improvement	Improved gross motor skills and will encourage imaginative play across both Key Stages	£2,000

Active schools offer	<ul style="list-style-type: none"> • Pupils • Staff 	(5) Increased participation in competitive sport		£5500
Purchase helmets once the maintenance company have looked at the bikes	<ul style="list-style-type: none"> • Pupils 	(2) Engagement of all pupils in regular physical activity (3) The profile of PE and sport is raised across the school as a tool for whole school improvement	Helmets can be used for when the children are riding the bikes, trikes and scooters and can also be used for Bike ability.	£60
Look at top up swimming lessons	<ul style="list-style-type: none"> • Pupils • Staff 	(2) Engagement of all pupils in regular physical activity (4) Broader experience of a range of sports and activities offered to all pupils	Children to become more confident in their swimming abilities and learn the basics of life saving. We can they identify any swimmers who may need top up lessons	£2665

<p>CPD for subject lead</p>	<ul style="list-style-type: none"> • Pupils • Staff 	<p>(1) Increased confidence, knowledge and skills of all staff in teaching PE and sport (3) The profile of PE and sport is raised across the school as a tool for whole school improvement</p>	<p>Subject lead to gain a better understanding of how to spend funding more effectively for the needs of GH pupils.</p>	<p>£200</p>
<p>Investigate purchasing a football net for outdoor activities</p>	<ul style="list-style-type: none"> • Pupils 	<p>(2) Engagement of all pupils in regular physical activity (3) The profile of PE and sport is raised across the school as a tool for whole school improvement</p>		<p>£100</p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Equipment purchased from Davies Sports (£1073.36)	Children have the equipment they need to carry out the sports they have been taught across this academic year (cricket sets, athletics sets, footballs, cones).	
Balance Bikes and trikes purchased (£268.12)	Children who struggle to ride a bike (EYFS+) have access to the appropriate balance bikes and trikes.	
Get Set Go blocks (£2695.50)	Children have improved their gross motor skills whilst engaging with active play	
Active Schools Offer (£5500)	Children in both KS1 & KS2 have had access to a qualified coach who has delivered a range of activities to them across the year	

<p>Bike helmets purchased (£60.00)</p>	<p>Cytech mechanics have carried out bike maintenance on all our bikes therefore new helmets have been purchased</p>	
<p>Swimming lessons (£2665.60)</p>	<p>Children have increased confidence and self-esteem in the water and have learnt basic lifesaving skills from this we have been able to identify top up swimmers.</p>	
<p>Teaching & learning consultant for PE (£200)</p>	<p>Consultant provided advice to PE subject lead on next year's funding and how to spend effectively to meet the needs of our complex children</p>	
<p>Football Goal purchased (£102.79)</p>	<p>Children are more active outside due to a full-sized football net being utilized.</p>	
<p>Sand table, water table and tuff spot table (£2298) -</p>	<p>Creative and imaginative play</p>	
<p>TOTAL: £14863</p>		

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	73%	<i>Currently reviewing pool provider</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	18%	<i>Currently working with Paul Shannon to review the swimming offer and what lessons are being delivered to the children</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>45%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p>Our children have accessed a weekly swimming lesson for 3 terms. However, as stated above we are reviewing our current swimming offer in order to improve the standard of swimming.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>Limited lesson plans provided from the provider.</p>

Signed off by:

Head Teacher:	<i>Sarah Barrett</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Fran Summers – PE lead and Teacher</i>
Governor:	<i>Malcolm Clarke</i>
Date: 18 th July 2024	