

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting
Tool Revised July 2022

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and** to the quality of Physical Education, School Sport and they offer. This means that you should use the Primary PE and

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium. We

sustainable improvements
Physical Activity (PESSPA)
sport premium to:



recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Details with regard to funding

Please complete the table below.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact.

Swimming Data

Please report on your Swimming Data below.

Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£15,000
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£15533
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£15533

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	Yes
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above</p>	87%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above</p>	87%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Academic Year:	Total fund allocated: £1344	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 8.65%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Maintain and replenish stock to ensure that high quality PE sessions and games can be undertaken	Equipment purchased to replenish stock and support delivery of playground activities	£70	School has a replenished PE cupboard that is easily accessible to all staff. Equipment is clearly placed and labelled and we have the correct equipment to deliver lessons and playground activities.	We will place an order for the start of the new academic year to replenish stock again.
KS2 children to take part in weekly swimming lessons	Weekly swimming sessions	£1274	Children are confident swimmers and have had access to	

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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Percentage of total allocation:
	.53%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Develop teacher’s skills and knowledge in activities that will engage and inspire our pupils to take part in life long activities	Weekly PE session delivered by Sports Partnership. Staff work alongside the coach to support, teach and upskill themselves. Children participate actively in sessions		Staff skills, subject knowledge and confidence improve whilst working alongside the coach. PE and sport outside school is supported and any announcements are sent home to parents electronically via Seesaw. Updates will also be on the half termly newsletter.	

<p>Use lessons that are active to increase physical activity levels whilst learning.</p> <p>Sign post children who show talent to local clubs such as the JJ Effect boxing clubs.</p> <p>Ensure that PE is visible across school</p> <p>Use PE and sport to develop the whole school person including thinking, social, emotional, skills and teamwork.</p> <p>Football nets on the field</p>	<p>Nets needed to support playtime activities</p>	<p>£83.41</p>	<p>Staff encourage pupils and parents to seek further extension of skills for the children who show interest. Staff support the philosophy of developing the 'whole child' through PE.</p> <p>Pupils excited to use the nets</p>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				18.25%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Raise the quality of teaching and learning in PE and school sport by providing support to deliver a broad, balanced and inclusive lessons	Staff work alongside coach to deliver high quality sessions and for their CPD	£2835	Increased staff knowledge and understanding. KS2 teachers more confident in teaching and assessing of PE. More confident and competent staff evidenced through staff and pupil feedback.	Sports Partnership coaches will be working with both KS1 and KS2 staff from September 2023. We will send out staff questionnaires to ask if any staff would like more CPD in PE.

Encourage coaches employed to deliver the PE curriculum alongside KS2 staff in order to increase confidence			A more inclusive curriculum that inspires and engages all pupils	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 72.64%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All children to participate in at least one day of OAA	KS1/2 to attend Fairhaven Lake	£868	All children engaged with their activities and positive feedback was received.	Bookings to be made for next year

Outdoor playground equipment	Puzzlewood Forest Circuit outdoor play equipment	£9395	More physically active on the playground and a willingness to try different challenges	Look at designing a garden for the KS2 children that has opportunities for growing fruit/vegetables, mud kitchen, water area etc
Table Tennis Table		£1020		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4.25%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
6 whole school festivals		See above	Children experience the element of competition Engaged pupils to support in the participation of competitive events Great feedback from children, confidence building and new skills have been learnt.	Continue with South Ribble Partnership and pay into more of their offer as it has been another successful year *Due to staffing capacity, access to trips and other opportunities have been limited

Signed off by:	
Head Teacher:	Sarah Barrett
Date:	17.07.23
Subject Leader:	Fran Summers

Date:	17.07.23
Governor:	Malcolm Clarke
Date:	17/07.23