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What's in the Early Years Curriculum?

The Early Years curriculum (also called 'framework') is made up of seven areas - three 'prime areas' and four 'specific areas', shown below. The prime areas are the most important ones of all. Without developing these skills, children can't make good progress in the specific areas.

The curriculum covers development from birth to age five. Nursery settings generally cover children from birth to age four and primary schools focus on the reception year (ages four to five), though some nursery settings offer reception provision as well.

The Prime Areas				
Communication and Language	Physical Development	Personal, Social and Emotional Development		
Listening, Attention and Understanding	Gross Motor Skills	Self-Regulation		
Speaking	Fine Motor Skills	Managing Self		
		Building Relationships		

The Specific Areas				
Literacy	Mathematics	Understanding the World	Expressive Arts & Design	
Comprehension	Number	Past and Present	Creating with Materials	
Word Reading	Numerical Patterns	People, Culture and Communities	Being Imaginative and Expressive	
Writing		The Natural World		

The 'Early Learning Goal' (ELG) for each area is what a child needs to have achieved by the end of their reception year in order to be considered at the expected age-related level of development. However, all children develop at different rates. If you have concerns about your child's development in any area, speak with their class teacher.

Have fun and remember:

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The EYFS framework was updated in 2020/21. You can follow the link to this document, <u>A Parent's Guide to the Statutory Framework for the Early Years Foundation</u> <u>Stage (New EYFS 2021)</u>, which specifically discusses the changes made to the curriculum.



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