



Together as One Overview

Session Title	Session Content	Session Outcomes
Week 1- Black in Time	<ul style="list-style-type: none"> • PNECET and Windrush to introduce the Together as One initiative and outline the topics covered over the 6 weeks • Pre course questionnaires completed • Pupils to observe the black in time video to raise awareness of how black people have been portrayed in the past • Pupils to consider how they would feel and what choices they would make if they were subjected to isolation, discrimination or name calling • Pupils to identify different laws of segregation. 	<ul style="list-style-type: none"> - I recognise how different races have been portrayed in the past - I have an awareness of positive and negative stereotypes which are associated with ethnicity - I can discuss what segregation is and how it impacts people's lives.
Week 2- Am I Allowed to Say That?	<ul style="list-style-type: none"> • Pupils discuss positive and negative words associated with different races • Pupils to identify makes them unique and how they differ from their own classmates • Pupils to identify what discrimination is and outline what interventions can be put in place to reduce this. 	<ul style="list-style-type: none"> - I can identify acceptable and unacceptable terminology to use when discussing race - I am able to appreciate and celebrate what makes me unique - I am able to make correct choices when communicating with different groups of people.
Week 3/4- Racism in Sport/Football	<ul style="list-style-type: none"> • Pupils to recognise what racism is and the impact this can have on people's lives • Pupils will discover the role of Football, athletes and the media in influencing racial prejudice and hate • Pupils to investigate a range of sports stars and their journeys to elite sport • Pupils to identify a range of strategies and interventions to mitigate racism and discrimination from a range of sports. 	<ul style="list-style-type: none"> - I can explain how racism effects and impacts the lives of individuals - I recognise the impact sport stars and the media have on racism and discrimination - I have aware of the steps that are being taken to remove racism from sport.
Week 5- Racism Today	<ul style="list-style-type: none"> • Pupils to discuss racism and discrimination in modern society • A range of local, national and international movements and initiatives to be explored to tackle and diminish racism and discrimination. • Pupils to design their own campaign to combat racism. 	<ul style="list-style-type: none"> - I can discuss how modern society is effected by racism. - I can explain interventions in place to diminish racism and discrimination - I can share ideas of I can help tackle racism.
Week 6- White Privilege	<ul style="list-style-type: none"> • Pupils to discuss privilege and develop their awareness of barriers some cultures face. • Pupils complete a trading places activity, were they identify challenges from the perspective of others • Pupils to reflect upon learning and key messages are reinforced • Post course questionnaire completed to measure distance travelled. 	<ul style="list-style-type: none"> - I can discuss privilege - I have a greater awareness of different cultures - I can outline the challenges some cultures face - I can demonstrate progress and wider knowledge on topics covered.

