



RE STATEMENT OF INTENT

At Golden Hill we believe that Religious Education enables pupils to build their sense of identity and belonging. It promotes respect and open-mindedness towards others with different faiths and beliefs. Religious Education engages pupils in an enquiry approach where they can develop an understanding and appreciation for the expression of beliefs, cultural practices and influences of principle religions. We encourage pupils to ask questions about the world and to reflect on their own beliefs, values and experiences. We provide opportunities to develop positive attitudes and values.

- Develop knowledge and understanding of Christianity and other major world religions and value systems found in Britain;
- Develop and awareness of spiritual and moral issues in life experiences;

IMPLEMENTATION

Use of Lancs RE Syllabus for planning

Each term, one RE day, to deliver the RE curriculum

Challenge questions for pupils to apply their learning in an open manner.

Trips and visitors to enhance the learning experience.

Participating in whole school events (harvest festival, charity days)

Participating in moments of quiet reflection

Use of drama to feelings and ideas

Develop and understanding of religious traditions and to appreciate the cultural differences in Britain today

Reflect on sources of information and what they find value in, in their own and other's lives

Responding to images, games, stories, art, music and dance

Reflect on morality and how people respond to decisions they are faced with

IMPACT

A celebration of learning through display and sharing of information each term which demonstrates the understanding of different religions and beliefs.

The impact our RE curriculum is also sought directly from the pupils as surveys and questionnaires are used to gather pupils' voice on this subject and together with summative assessment, action can be taken to further develop the RE