

Golden Hill Short Stay School



Music Policy

Updated by Zaina Towers

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INTENT

To develop children's understanding of musical elements.

To learn and sing songs from around the World.

To learn about Music from different periods and genres.

To encourage children to enjoy musical activities and provide them with the skills and confidence to participate in musical activities.

To enjoy music with a balance of listening, composing, performing and appraising.

To promote positive attitudes and enthusiasm for music work in school.

Teaching is in line with the recommendations of the National Curriculum, with modifications in place which allow for the individual and differentiated needs of the children. It takes full account of the different experiences, strengths and interests of the children whilst also complying with the requirements and guidance on inclusion.

IMPLEMENTATION

Music is taught during Autumn Term 2, 1 hour per week for 6 weeks OR in a block of learning for 6 hours. Staff use the Music Express Scheme of work to support their teaching.

There will also be an opportunity for children to participate in the Christmas Show, learning songs and a musical instrument.

Overview		
Class	Year Groups	Topic
Eagles	R – Year 2	Music Express 1 – Exploring Sounds
Kestrels	Year 1 – Year 3	Music Express 2 – Exploring Duration
Falcons	Year 3 & Year 4	Music Express 3 – Exploring Descriptive Sounds
Owls	Year 4 – Year 6	Music Express 4 – Exploring Rhythmic Patterns
Hawks	Year 5 & Year 6	Music Express 5 – Exploring Rhythm and Pulse

Resources

Black Publications: Music Express 1-6

Assessment and record keeping

Informal assessment of progress will be made by the teacher during lessons through questioning and oral feedback. Big Books are used to record any topic work. These may include written activities as well as photographs. Activities may be uploaded onto Seesaw.

At the end of the topic, all teaching staff will make a judgement on the musical ability for each child using the Foundation Subject assessment proforma.

Monitoring and evaluation

The Music subject leader along with a member of SLT will monitor the delivery of Music by looking at NC key learning documents and discussion with staff.

IMPACT

Our children demonstrate confidence and enthusiasm in their learning .

Our children have access to a wide and varied curriculum, allowing each of them to excel as individuals and be the best they can be.

Children are engaged in their learning and are keen to talk about what they have learnt.

Children can talk about what they have learnt in Music - genres, music from different periods of history, different sounds that instruments make. They can listen and also join in with singing and playing instruments.

Children have a developing knowledge of the different elements in Music - structure, dynamics, duration, texture, timbre, pitch and tempo.