

Golden Hill Short Stay School



Modern Foreign Languages Policy

Updated by Zaina Towers

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UPDATE !!!

From Autumn 2 2022, Golden Hill are implementing The Happy Minds program aimed at improving wellbeing amongst the children in school. This takes priority over French, so no French will be taught for the year 2022/2023.

However, Year 6 will learn French during Summer Term 2 when they will attend a local high school and be taught by a French teacher on a weekly basis as preparation for moving into Year 7.

INTENT

- To develop children's experience of language acquisition and encourage curiosity about languages;
- To develop their understanding of what they hear and read, and have the ability to express themselves in basic speech;
- Extend their knowledge of how language works and explore differences between French and English;
- Strengthen their sense of identity through learning about the culture in France and comparing it with their own culture.

IMPLEMENTATION

Teaching is in line with the recommendations of the National Curriculum, with modifications in place which allow for the individual and differentiated needs of the children. It takes full account of the different experiences, strengths and interests of the children whilst also complying with the requirements and guidance on inclusion.

However, if a class has a significant difficulty or need then it may be appropriate for French not to be taught until those needs have been met via a class intervention program.

Resources

The Salut! French package is available online for KS2 to access.

Assessment and record keeping

Informal assessment of progress will be made by the teacher during lessons through questioning and oral feedback. Big Books may be used to record any work.

These may include written activities as well as photographs for more practical tasks. Work may also be uploaded onto SeeSaw as a record of children's work. However, most of the work is practical and children will play games and complete tasks from Salut!

Monitoring and evaluation

The MFL subject leader along with a member of SLT will monitor the delivery of French by looking at NC key learning documents and discussion with staff.

Organisation

French is taught to KS2 children for 30 minutes per week. Staff use the Salut! Scheme of work to support their teaching.

There is no French taught during Autumn 2.

Overview		
Class	Year Groups	Topic
Eagles	R – Year 2	N/A
Kestrels	Year 1 – Year 3	Year 3/4 depending on cohort
Falcons	Year 3 & Year 4	Year 3/4
Owls	Year 4 – Year 6	Year 3/4 OR 5/6 depending on cohort
Hawks	Year 5 & Year 6	Year 5/6

Year 3/4

Autumn 1	Core Unit 1 – (Hello, name, family)
Autumn 2	N/A
Spring 1	Core Unit 2 – (Days of the Week, Colours, 1-20, Countries, I like...)
Spring 2	Main Unit – My Town
Summer 1	Core Unit 3 – (Parts of the body, Clothes, 1-31, Months)
Summer 2	Main Unit - Food

Year 5/6

Autumn 1	Family
Autumn 2	N/A
Spring 1	The Seasons
Spring 2	The Environment
Summer 1	A Weekend with Friends
Summer 2	On Holiday

Year 6 will also have the opportunity to attend a local High School to learn French from the French teacher. This is part of their preparation for moving into Year 7.

IMPACT

Our children demonstrate confidence and enthusiasm in learning a new language. Our children have access to a wide and varied curriculum, allowing each of them to excel as individuals and be the best they can be.

Children are engaged in their learning and are keen to talk about what they have learnt.