

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised May 2021



Commissioned by the
Department for Education
Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

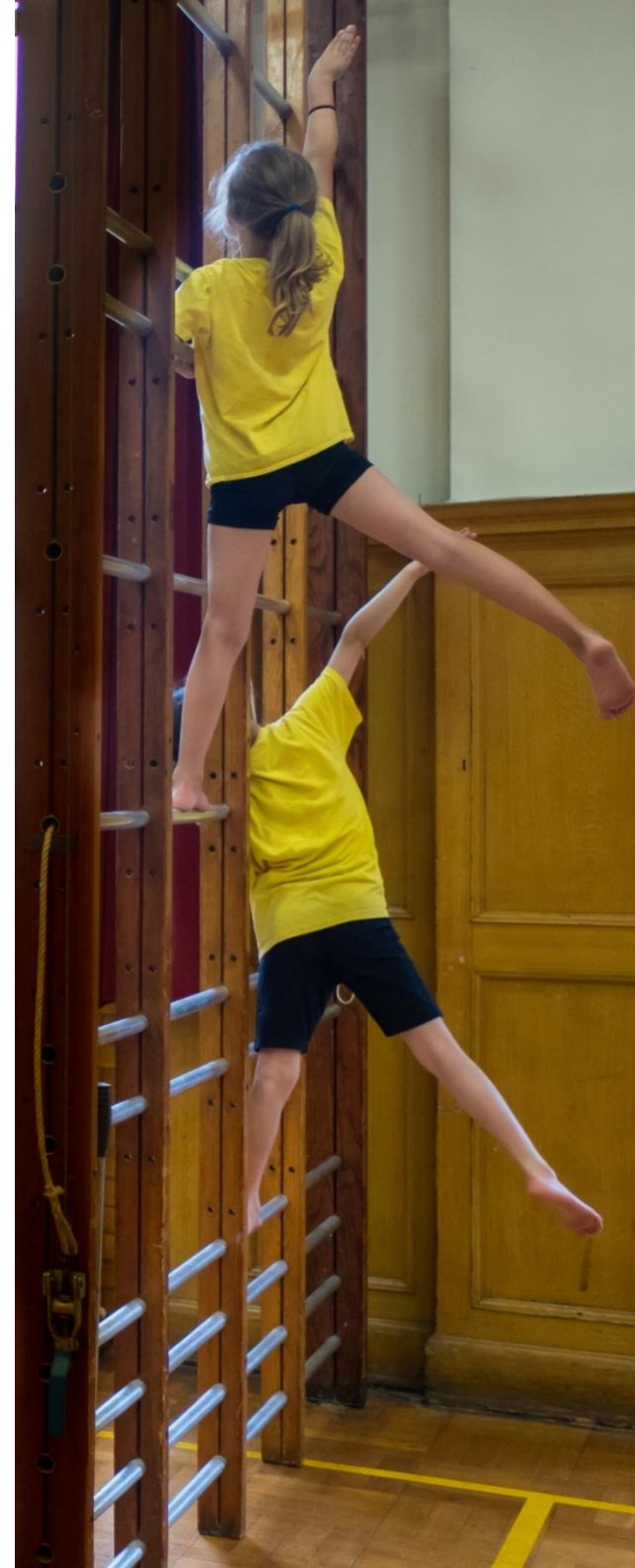
- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Wide range of sporting opportunities • Specialist PE coach delivering PE curriculum lessons across school • Resources and equipment bought and organised in the PE cupboard • Staff confidence improved through planning resources • Specialist coach has improved staff knowledge and children's achievement 	<ul style="list-style-type: none"> • Assessment for PE • Collect evidence for PE across school to show progression and raise profile of PE • Introduce the role of a KS1 & KS2 sports champion • Target specific groups of less active children to continue to raise participation levels

Did you carry forward an underspend from 2019-20 financial year into the current academic year?

YES

Total amount carried forward from 2019/2020 £7,466

+ Total amount for this Financial year 2020/2021 £16,255

= Total to be spent by 31st July 2021 £23,721

*****We calculate carrying over into Sept 2021- £9,398. We only spent 66% of the combined allocation and carry over due to COVID restrictions**

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	66%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	66%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	33%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/2021		Total fund allocated in 20/21- £16,555		Date Updated: July 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: £ 7,390 = 31%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Employment of coach to teach PE in order to ensure a high quality of PE provision		Employ PE coaches to deliver PE sessions once a week Tri Golf Cheerleading Basketball Hockey Netball Cricket		£2175	
30 active minutes daily through playtimes, lunch and curriculum plus active maths		Provide KS1/2 Change4Life resources		Increased participation during lessons	
		Scooters bought for KS1/2		£275	
				PE lead delivered training on where and how to use Change4Life resources	
				Playground equipment used daily by all children	
Sustainability and suggested next steps:		Coaches to continue delivering sessions across school		Teachers to continue to make lessons as active as possible	

Playground markings completed on the playground	Daily mile	Free	Falcons class participated in the daily mile	Teachers and TA's to continue using the multi-skills markings both in curriculum times and playtimes
	Introduce active maths lessons	Free	Hawks & Owls delivered active maths KS1 participated in Forest Schools	
	Investigate costings and initiate completion of the markings	£4940	Markings completed April 21	
	Training needs to be completed	See above	All staff were trained by an ESP member of staff on how to use and deliver multi-skills activities on the 19th May 21 KS1/2 are now actively using the multi-skills markings in both playtimes and curriculum times.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: £20 = 1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Sports Week focusing on the Tokyo Olympics	A week long event focusing on raising the awareness of a variety of sports with a lower profile	£20 for cost of equipment/resources	Children accessed horse racing, track & field events, handball, orienteering, long jump	
Upskill staff in subject	Teachers to work alongside a coach to develop their skills in a specific area focus for year group		Staff feel more confident in delivering the sports they have watched	
KS1/2 Inclusion events	Less active children to attend the inclusion events and access sports of a lower profile but more accessible to the less active children	£300	Cancelled due to lockdown	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: £0 = 0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PE lead to attend conference to be able to share information to other staff in school	Establish dates when cover can be given and ensure that time is given to feedback to whole school	£150	Cancelled due to lockdown	
Upskilling staff to improve progress and achievement	Baseline pupils so that impact can be measured over time	£0		
Replenish and replace resources to enable high quality teaching	Audit current resources and order new if required			

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: £8000 = 35%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Continue to offer a wide range of activities in order to enable more pupils to participate	Arrange a pupil questionnaire to find out what the children would like to do	£350	Arranged for fencing to be taught, however it needed to be cancelled due to Covid. Cancelled due to lockdown	Look at possibility of 2022 Look at possibility of 2022
Year 5/6 residential to Tower Wood	Investigate costings and children to attend			
OOA activities organised for whole school in 21/22	Enquire through Graeme Little costings and activities available	£7260	Children able to access and experience a broad range of sports: -Ghyll scrambling -High and Low ropes -Orienteering -Kayaking -Hiking -Abseiling	
Continue to access activities in the Forest School area	Resources need purchasing and updated training from the Forest School specialist	£1028	KS1 accessed a wide range of activities in their Forest School area	KS2 need to have access to the same activities

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to attend competitions run by SSP (KS1/2 inclusion events)	Ensure dates in calendar and less active children identified	See above	Children have access to alternative sports and they engage in a variety of lower profile sports giving children opportunities to try new sports within school— emphasis on engaging less active and PP children.	

Signed off by	
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Date:	22.07.2021
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Date:	21.07.2021
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Date:	31.07.2021