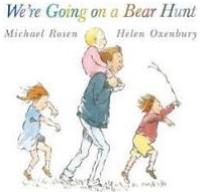
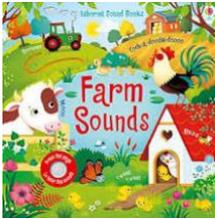




Key Vocabulary		Reading around the topic	Sticky Knowledge	PSHE links
Word	Definition			
Accompaniment	The underlying sounds used to support a melody line eg hand sounds which accompany the melody			<ul style="list-style-type: none"> ➤ Share equipment ➤ Take turns
Score	Any written representation of music designed to record a composer's intention			<ul style="list-style-type: none"> ➤ Understand the importance of respecting others
Body percussion	Sound that can be made with parts of the body such as clapping, tapping knees, stroking sleeve			
Duration	The length of a sound or silence			
Notation	Ways of writing music down			
Pictorial symbols	A simple form of notation in which a picture is used to represent a sound			
Pitch	Complete range of sounds from the lowest to the highest			
Pulse/beat	The regular heart beat of the music – the 'steady beat'			
Rhythm	Patterns of long and short sounds and silence played within a steady beat			
Tempo	The speed at which music is performed			
Timbre	Quality of sound			
Tuned percussion	Family of instruments which include chime bar, bells			
		  <p>KEY LEARNING</p> <ul style="list-style-type: none"> ➤ Play tuned and untuned instruments ➤ Rehearse and perform with others ➤ Experience how sounds can be made in different ways ➤ Explore, choose and organise sounds ➤ Identify the differences between fast and slow tempo ➤ Differentiate between loud sounds, quiet sounds and silence ➤ Recognise the difference between wood, metal, skin and 'shaker' sounds ➤ Use sound words or phrases to describe selected sounds and the ways in which they are produced 	<ul style="list-style-type: none"> ➤ I can identify different sound sources ➤ I can make sounds and recognise how they give a message ➤ I play instruments in different ways ➤ I can handle and play instruments with control ➤ I can make and select sounds to reflect the mood of a story/scene ➤ I can select sounds and sound sources carefully in response to a story/scene 	<p>Enhancement Opportunities</p> <ul style="list-style-type: none"> ➤ Perform their music to another class (through video link) ➤ Play hand bells ➤ Perform Christmas play ➤ Listen to Lazy Mondays <p>Values Theme</p> <ul style="list-style-type: none"> ➤ Happiness