

## Key Learning in Languages: Years 5 and 6

| Listening   | Speaking   | Reading  | Writing  | Grammar  |
|---|--|--|--|--|
| <ul style="list-style-type: none"> <li>▪ Follow a short familiar text listening and reading at the same time.</li> <li>▪ Listen attentively and understand more complex phrases and sentences; join in to show understanding.</li> <li>▪ Listen for gist.</li> <li>▪ Understand longer and more complex phrases / sentences.</li> <li>▪ Pick out main details from a story, poem, song, conversation or passage.</li> </ul> | <ul style="list-style-type: none"> <li>▪ Speak with increasing fluency.</li> <li>▪ Prepare and practise a simple conversation using familiar vocabulary and structures in new contexts.</li> <li>▪ Prepare a short presentation on a familiar topic.</li> <li>▪ Understand and express simple opinions.</li> <li>▪ Initiate and sustain conversations and tell stories.</li> <li>▪ Speak in sentences using familiar vocabulary, phrases and basic language structures.</li> <li>▪ Perform to an audience speaking clearly and audibly with accurate pronunciation and intonation.</li> <li>▪ Speak with increasing spontaneity.</li> <li>▪ Use repair strategies to keep a conversation going.</li> </ul> | <ul style="list-style-type: none"> <li>▪ Read carefully and show understanding of words, phrases and simple writing.</li> <li>▪ Re-read frequently a variety of short texts.</li> <li>▪ Read and understand the main points and some detail from a short written passage.</li> <li>▪ Identify different text types and read short, authentic texts for enjoyment or information.</li> <li>▪ Match sound to sentences and paragraphs.</li> <li>▪ Broaden vocabulary.</li> <li>▪ Develop strategies for understanding new words in familiar material including using a dictionary.</li> <li>▪ Apply phonic knowledge of the foreign language in order to decode text.</li> </ul> | <ul style="list-style-type: none"> <li>▪ Write phrases from memory and adapt these to make new sentences.</li> <li>▪ Express ideas clearly.</li> <li>▪ to write words, short phrases and short sentences, using a reference.</li> <li>▪ Be able to write at varying length, for different purposes and audiences.</li> <li>▪ Write sentences on a range of topics using a model.</li> <li>▪ Write in sentences using familiar vocabulary, phrases and basic language structures with increasing accuracy.</li> </ul> | <p>All above and:</p> <ul style="list-style-type: none"> <li>▪ Personal pronouns.</li> <li>▪ I , you, he, she, it, we, they.</li> <li>▪ Develop an awareness of verb patterns.</li> <li>▪ Conjugate regular high frequency verbs.</li> <li>▪ Conjugate some basic high frequency irregular verbs.</li> <li>▪ Begin to use adjectival agreements with accuracy.</li> <li>▪ Use of prepositions.</li> <li>▪ À + definite article.</li> <li>▪ De + definite article.</li> <li>▪ Prepositions.</li> <li>▪ Use a range of adverbs to make messages more interesting.</li> <li>▪ Apply correct verb endings to write accurately.</li> <li>▪ Verbal phrases – talk about yesterday or tomorrow in a simple way eg il y avait, había, eg gab.</li> </ul> |