

## Key Learning in Languages: Years 3 and 4

Listening	Speaking	Reading	Writing	Grammar
<ul style="list-style-type: none"> <li>▪ Listen attentively and understand instructions.</li> <li>▪ Recognise and respond to sound patterns and words.</li> <li>▪ Listen and respond to simple rhymes, stories and songs.</li> <li>▪ Listen attentively and show understanding by joining in and responding.</li> <li>▪ Listen for specific words and phrases.</li> <li>▪ Listen for sounds rhyme and rhythm.</li> <li>▪ Follow a short familiar text listening and reading at the same time.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Speak with increasing confidence.</li> <li>▪ Perform simple communicative tasks using single words, phrases and short sentences.</li> <li>▪ Make links between some phonemes, rhymes and spellings, and read aloud familiar words.</li> <li>▪ Recognise questions and negatives and politeness conventions.</li> <li>▪ Ask and answer questions on several topics.</li> <li>▪ Imitate pronunciation and intonation so that others can understand.</li> <li>▪ Memorise language and present ideas and information e.g. a short presentation about self / role play.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Respond to written language from a range of sources.</li> <li>▪ Appreciate stories, songs and poems in the language.</li> <li>▪ Recognise some familiar words in written form.</li> <li>▪ Read and understand a range of familiar written phrases.</li> <li>▪ Follow a short familiar text listening and reading at the same time.</li> <li>▪ Make links between some phonemes, rhymes and spellings.</li> <li>▪ Apply phonic knowledge of the foreign language in order to decode text.</li> <li>▪ Read some familiar words and phrases aloud and pronounce them accurately.</li> <li>▪ Begin to use a dictionary to look words up and find meaning.</li> <li>▪ Use cognates and familiar language to help deduce meaning.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Experiment with the writing of simple words.</li> <li>▪ Write simple words and phrases using a model.</li> <li>▪ Write some phrases from memory.</li> <li>▪ Develop an awareness of sound spelling link to be able to write with increasing accuracy from memory.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Nouns.</li> <li>▪ Gender.</li> <li>▪ Singular and plural forms.</li> <li>▪ Definite and indefinite article.</li> <li>▪ Develop an awareness of sound spelling link to be able to write with increasing accuracy.</li> <li>▪ Recognise different word classes e.g. nouns, verbs, adjectives.</li> <li>▪ Personal pronouns I, you, it, they.</li> <li>▪ Recognise and use high frequency verbs.</li> <li>▪ Question words.</li> <li>▪ Develop an awareness of the place of the adjective in the sentence.</li> <li>▪ Develop an awareness of adjectival agreements.</li> <li>▪ Simple adverbs of time (time phrases including O'clock)</li> <li>▪ Develop an awareness of word order.</li> <li>▪ Apply knowledge of language rules and conventions when building short sentences.</li> </ul>