



GOLDEN HILL (short stay) SCHOOL

QUALITY OF TEACHING AND LEARNING AND THE IMPACT OF IMPROVEMENT STRATEGIES: AUTUMN 2019-SPRING 2020

During the autumn term 2019 and the spring term 1, 2020, the Head Teacher has observed lessons, completed learning walks, book scrutinise, pupil assessment tracking and pupil progress meetings which indicate that the teaching at Golden Hill is at least good in the core curriculum subjects. The teacher who was on a capability support plan in the autumn term 2019 continues to perform well.

Further lesson observations and learning walks are planned for spring 2, 2020 to observe teaching practise in the foundation subjects.

In addition to SLT monitoring Subject Leaders in English, maths and PSHE have also completed lesson observations of their own subject being taught at both KS1 and KS2.

The School Advisor Eleanor Hick has completed learning walks and observed 3 lessons in the autumn term 2019 and 2 lessons in Spring 1, 2020.

In addition mainstream colleagues (Head Teachers, Class Teachers and Teaching Assistants) , Educational Psychologists, Occupational Therapists, Speech and Language Therapists have observed teaching and learning in all 5 classes.

Improvement Strategies implemented in the autumn and spring term include:-

- Subject Leaders in English, Maths and PSHE directly supporting colleagues on a 1-to-1 basis with planning and resourcing their curriculum subject.
- Subject Leaders delivering whole staff support on developing assessment techniques and identifying resource needs.
- Subject Leaders observing the teaching and learning taking place in their colleagues' classrooms.

IMPACT: - *HT observations and discussions with teachers indicate teachers feel their Subject leaders now professionally support them; Subject Leaders feel they have a far clearer understanding of how they subject is being taught and therefore how they can most effectively effect change on how their subject develops.*

- Continuing Professional Development (CPD) delivered by Subject Advisors for both English and Maths (Planning focussing on reducing the content but strengthening the direct teaching of key learning objectives.) and developing a bank of Maths Reasoning and Problem Solving activities for pupils. These training sessions have inspired teachers and empowered them to try out activities and understand better how to strengthen their teaching of both subjects.

IMPACT: - *HT monitoring shows teachers are streamlining their learning*

objectives in English and Maths resulting in achievable learning outcomes for pupils.