

Golden Hill Members Committee

Pupil Premium Report: April 2015- March 2016

Interim Report November 2015

Number of pupils and pupil premium grant (PPG) predicted: 2015-2016 PPG income is based on previous figures from January 2015 Census	
Total number of pupils on roll	42
Amount of PPG received so far	£0
Anticipated Total amount of PPG funding expected	£18,000

Reporting Pupil Premium

It is the legal duty of Golden Hill's Members Committee to explain pupil premium expenditure to parents in the form of an Annual Statement.

Golden Hill's Members Committee will ensure details of how the School spends Pupil Premium are published annually on the School's website with interim updates in the Autumn and Spring terms. The report details the impact the additional funding has had on the progress and achievements of the pupils for whom the funding is awarded. Regular reports on pupils' progress are presented to the Golden Hill's Members Committee at the termly Standards and Effectiveness sub-committee and in turn the full Members Committee Meeting.

Reporting to Parents

Parents and Guardians will be able to access information regarding Golden Hill's pupil premium via the School's website.

Context of Golden Hill

Golden Hill is a Short Stay School otherwise known as a Pupil Referral Unit (PRU)

The Schools is commissioned to teach pupils who have been permanently excluded from mainstream primary schools in Districts 6, 7, 8 and 9: 206 schools in total. This area covers a pupil population of 39,000 pupils from a varied social demographic area.

During the Financial year April 2015- October 2015 the school has remained constantly full with 40 primary pupils. 100% of pupils were permanent exclusions.

Currently 63% of Golden Hill's pupils are entitled to Pupil Premium funding. This is very high in comparison with other schools.

All the pupils at Golden Hill have additional special needs and are registered as SEN Support on the SEN register.

The vast majority of our pupils enter Golden Hill attainment well below age related expectations, some pupils significantly below age related expectations. Golden Hill works hard to ensure each pupil's rate of achievement is outstanding ensuring the gap in attainment is significantly reduced before the pupil moves on to long term appropriate school provision.

How does Golden Hill narrow the gap?

At Golden Hill we ensure pupils make outstanding progress both academically, socially, emotionally and behaviourally.

The School provides:

- A highly engaging curriculum
- A school environment that encourages pupils to develop their self-esteem, confidence and emotional resilience
- Support and guidance to our families
- An individual pupil Provision map
- Individual Education Plans
- Termly pupil progress reports
- Individual Intervention programmes- delivered, evaluated for impact and progress.
- Rigorous, assess, plan, do and review.

Expenditure: £18,000 toward the salary of a Family Worker

Target	Objectives/ Provisions in place	Cost	Impact to date
Attendance	To improve the attendance of disadvantaged pupils who enter Golden Hill with a previous history of low attendance rates in mainstream school	Family Worker	Attendance of pupils supported improves dramatically meaning they access high quality learning at GH For example: Child 1:-Mainstream Attendance- 71.2% .GH Attendance- 94%. Academic Progress in 1 year: English: 2 sub levels in both reading & writing. Maths:- 2 sub levels Child 2: Mainstream Attendance- 29.6%.GH Attendance- 90.6%. Academic Progress over 2 terms: English:- 2 sub levels improvement. Maths:- 1 sub level
Supporting families who have children with SENs	To ensure all pupils requiring Statutory Integrated Assessment (SIA) have All About Me Profiles and up to date CAFS.	Family Worker	From March 2015 - 23.10.15 : 17 CAF's completed and 15 AAMP
Supporting families who have children with medical needs	Helping vulnerable families to access hospital and dental health care	Family Worker	Example: Supported a pupil in severe dental pain who had previously been unable to access medical care- supported during hospital apts for the extraction of 6 teeth. Pupil's attendance is now: 100% academic Progress in 1 year: English:- Reading 2 sub levels- Writing 1 sub level, Maths:- 1 level

Parenting Support by referral	To delivery parenting support for vulnerable families in their own homes	Family Worker	Accessing parenting courses and support for parents. .From March 2015 - 23.10.15 On average pupils who were supported made: 2 sub levels progress in English:- Reading & writing and 2 sub levels progress in. Maths
1-to-1 Parenting Support	Sign posting and referring families to a range of Early support agencies such as Via	Family Worker	For example: Pupil with MLD supported to attend CAMHS and Paediatrician apts. Academic Progress in 1 year: English:- at least 2 sub levels: Maths:- 2 sub levels in all areas.